

September 8th, 1980

K.W. Pickering

T.W. Janes

ORE RESERVES - POPLAR

For a rapid update of Poplar reserves, a computer polygon method was employed to check results after 1980 drilling (holes PC-43 to PC-55). Once assay values had been key-punched the method was quick and handy. R.L. Sandefur made the runs, generating also Calcomp plotted bench plans and variograms to examine the geostatistics.

From the geostatistics it may be shown that a polygon method would be valid if sample density is sufficient and a maximum radius of influence of 150 m is used. R.L. Sandefur notes that histograms and variograms are more continuous in plan at Island Copper than Poplar; vertical continuity is about equal. In plan, both Island Copper and Poplar are more continuous to the N.W. than N.E; Poplar is lower grade than Island Copper.

The following assumptions are made for this calculation:

- (1) No reserves were included greater than 150 m from any hole; tons have been broken down as to 0 - 15 m, 15 - 30 m and 30 - 150 m from a drill hole.
- (2) A cut-off grade of 0.25% Cu has been used.
- (3) A hole must penetrate 6 vertical meters of a bench to generate a polygon; 12 m benches were used.
- (4) Dikes and internal waste are taken either as dilution or generating waste polygons.

To compare this method to the 1979 hand calculation, it must be remembered that in the designed pit all the plus 0.25% Cu material was taken from the 708 bench and above, but because of pit configuration, increasing amounts remain in the walls down to the 624 bench. Also, because of a previously predicted "vertical grain" to the deposit, higher grade bench intersections were given limited horizontal extent tending to lower the overall grade of the deposit relative to a polygon method.

Enclosed is a summary of results to date.

contd...

September 8th, 1980
 K.W. Pickering
 T.W. Janes
 ORE RESERVES - POPLAR
 Page 2...

METHOD	CUMULATIVE		TONS		AND		GRADE	
	708 Bench				624 Bench			
	Tons	% Cu, % Mo			Tons	% Cu	% Mo	
1. Hand Calculation 1979 (Holes PC-1 to PC-42)	63,617,000	.329 .016			78,696,000*	.324	.015	
Polygon method; No restriction as to location of internal waste phase or dikes, or to outer boundary of deposit; not including holes PC-19, 20, 33, 34, 39, 41, 42 and 45 generating polygons in the high stripping ratio eastern extension.								
2. All drilling to PC-55	67,315,000	.364 .013			98,832,000	.345	.013	
3. All drilling up to PC-42	87,173,000	.362 .014			112,617,000	.362	.015	
Polygon method; No restrictions; including holes in eastern extension.								
4. All drilling to PC-55	79,701,000	.363 .012			135,739,000	.377	.009	
5. All drilling up to PC-42	100,282,000	.363 .012			144,117,000	.368	.011	
Polygon method; Restriction of ore polygons to estimated 0.25% Cu boundary; but still generating portions of waste polygons within boundary by external holes.								
6. All drilling to PC-55	46,282,000	.367 .014			67,482,000	.363	.014	
7. All drilling up to PC-42	54,287,000	.364 .014			71,055,000	.360	.014	

* Not including mineralized material greater than 0.25% Cu remaining in the designed pit walls below the 708 bench.

September 8th, 1980
K.W. Pickering
T.W. Janes
ORE RESERVES - POPLAR
Page 3...

CONCLUSIONS:

1. Method #2 is probably the best estimate of geological reserves.
2. In all three types of polygon estimates, 1980 drilling has decreased reserves (from 4 - 20 million tons).

Therefore, sample density up to PC-42 had not been sufficient to estimate accurately the total reserves in the deposit, and still may not be up to PC-55, by polygon methods.

3. Average copper grades for the polygon methods are higher than for the 1979 hand contoured estimate. By all methods, grades are about 0.36% copper and 0.013% Mo. Drilling in 1980 has not changed the grade estimate for the deposit.
4. Cumulative copper grades increase to the 828 bench then decrease with depth; cumulative molybdenum grades increase to the 660 bench then decrease with depth. These trends along with, geostatistical evidence and fracture orientation (core orientation program) suggests grade variations may be treated as changing uniformly in all directions with no evidence of a vertical grain.

T. W. Janes

TWJ:ebh